Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Narrowing Your Topic**

**Inquiry/Research Question**

Write a question that your research will answer. The question should be open to research and not be something that can be answered with a one word answer. Try to begin your question with *how* or *why*.

**Research Search Terms**

What will you type into a search field to find appropriate information on your topic. Avoid being too general or too specific. Use synonyms of your key words or rephrase your ideas. Look for different points of view.



**Background Information/ Preliminary Research**

What do you already know about your topic? If you don’t know much, begin doing some research to better understand the topic. At this stage, you should be verifying that there is credible information available to you on the topic.



**Topic Ideas**

List some general topics that you are interested in. Circle one topic (or two that connect) to use as you continue this process.



Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Narrowing Your Topic (Example)**

**Inquiry/Research Question**

Write a question that your research will answer. The question should be open to research and not be something that can be answered with a one word answer. Try to begin your question with *how* or *why*.

***How can SB 191 be implemented in a way that will be fair to both teachers and students?***

**Research Search Terms**

What will you type into a search field to find appropriate information on your topic. Avoid being too general or too specific. Use synonyms of your key words or rephrase your ideas. Look for different points of view.

* ***SB 191 teacher evaluations***
* ***Equity with SB 191***
* ***Student testing motivation***
* ***Teacher opinions of SB 191***
* ***District opinions of SB 191***
* ***Student opinions of SB 191***
* ***SB 191 rationale***
* ***SB 191 effect on students***
* ***SB 191 effect on teachers***

**Background Information/ Preliminary Research**

What do you already know about your topic? If you don’t know much, begin doing some research to better understand the topic. At this stage, you should be verifying that there is credible information available to you on the topic.

* ***In CO, all kids take CSAP through grade 10 and ACT in 11, no test for seniors.***
* ***Teacher evaluations are tied to students’ scores in SB 191***
* ***Students are minimally held accountable for their test results***
* ***Most teachers are against SB 191***
* ***Teachers would not be guaranteed tenure anymore***

**Topic Ideas**

List some general topics that you are interested in. Circle one topic (or two that connect) to use as you continue this process.

* ***school uniforms***
* ***human rights***
* ***diversity***
* ***feminism***
* ***golf***
* ***school testing***
* ***drinking age***
* ***bad drivers***
* ***truancy courts***
* ***dropout age***